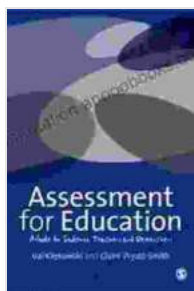


Assessment for Education: Standards, Judgement and Moderation

Assessment is an essential part of education. It helps teachers to track student progress, identify areas where students need additional support, and make informed decisions about instruction. However, assessment can also be a source of stress for students and teachers alike. When assessment is not done well, it can lead to students feeling discouraged and teachers feeling overwhelmed.

Assessment for Education: Standards, Judgement and Moderation is a comprehensive guide to the principles and practice of assessment for learning. It provides practical advice and guidance on how to develop and use assessment to improve teaching and learning.



Assessment for Education: Standards, Judgement and Moderation by Val Klenowski

★★★★☆ 4.5 out of 5

Language : English
File size : 1461 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 184 pages



The book is divided into three parts. The first part covers the principles of assessment for learning. This includes a discussion of the different

purposes of assessment, the different types of assessment, and the different ways to use assessment to improve teaching and learning.

The second part of the book covers the practice of assessment for learning. This includes a discussion of how to develop assessment tasks, how to score and evaluate assessment tasks, and how to use assessment data to improve teaching and learning.

The third part of the book covers the moderation of assessment. This includes a discussion of the different types of moderation, the different methods of moderation, and the different ways to use moderation to improve the quality of assessment.

Assessment for Education: Standards, Judgement and Moderation is a valuable resource for teachers, administrators, and policymakers who are interested in improving the quality of assessment in their schools.

Benefits of Assessment for Education: Standards, Judgement and Moderation

- Provides a comprehensive overview of the principles and practice of assessment for learning.
- Offers practical advice and guidance on how to develop and use assessment to improve teaching and learning.
- Covers the different types of assessment, the different methods of scoring and evaluation, and the different ways to use assessment data to improve teaching and learning.
- Includes a discussion of the different types of moderation, the different methods of moderation, and the different ways to use moderation to

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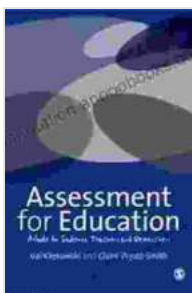
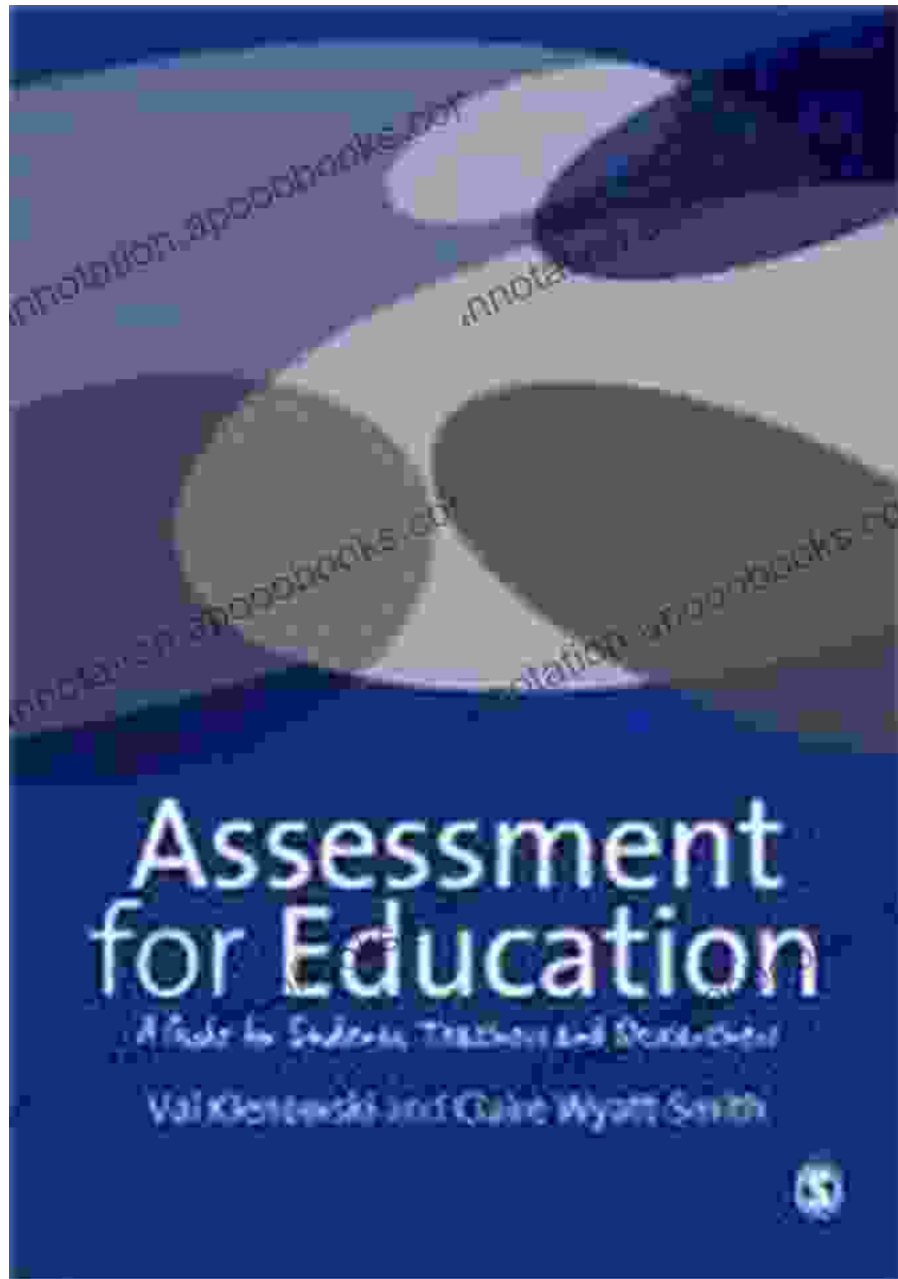
Who Should Read Assessment for Education: Standards, Judgement and Moderation?

Assessment for Education: Standards, Judgement and Moderation is a valuable resource for anyone who is interested in improving the quality of assessment in their school. This includes teachers, administrators, and policymakers.

Teachers will find the book to be a practical guide to developing and using assessment to improve teaching and learning. Administrators will find the book to be a valuable resource for understanding the principles and practice of assessment for learning. Policymakers will find the book to be a helpful guide to developing and implementing policies that support assessment for learning.

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by Val Klenowski

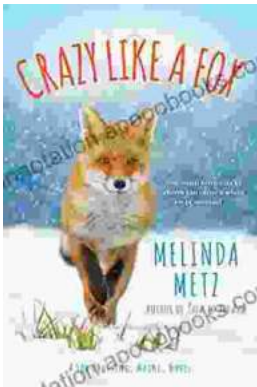
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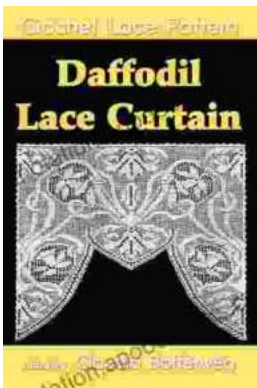
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