

Still Learning To Read 2nd Edition: Revolutionizing Reading Instruction for All Learners



Still Learning to Read, 2nd edition: Teaching Students in Grades 3–6 by Franki Sibberson

★★★★☆ 4.3 out of 5

Language : English
File size : 22457 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 238 pages
Screen Reader : Supported



Empowering Educators to Unlock Literacy

In the ever-evolving landscape of education, literacy remains a cornerstone for student success. "Still Learning To Read, 2nd Edition" emerges as an indispensable resource for educators seeking to empower their students with lifelong reading skills.

Authored by renowned literacy expert Diane Schallert, this meticulously updated edition distills the latest research into a comprehensive framework for effective reading instruction. Educators will gain invaluable insights into the cognitive processes involved in reading, empowering them to tailor their teaching to meet the unique needs of every learner.

A Comprehensive Guide to Reading Instruction

Still Learning To Read, 2nd Edition, offers a comprehensive roadmap for literacy instruction, encompassing:

- **Explicit Instruction:** Step-by-step guidance on how to explicitly teach essential reading skills, including phonemic awareness, decoding, fluency, and comprehension.
- **Differentiated Instruction:** Strategies for tailoring instruction to meet the diverse learning styles and needs of all students, ensuring equitable access to literacy.
- **Assessment and Intervention:** Practical tools and techniques for ongoing assessment and targeted intervention to identify and address reading difficulties in a timely and effective manner.
- **Instructional Materials:** A curated list of high-quality instructional materials and resources to support effective reading instruction and foster a love of reading in students.

Research-Based Strategies for Success

Grounded in cutting-edge research on reading development, Still Learning To Read, 2nd Edition, provides educators with evidence-based strategies and best practices to:

- **Develop Phonemic Awareness:** Foster students' understanding of the sound structure of language, laying the foundation for decoding and fluency.
- **Teach Decoding:** Guide students in mastering the skills of phonics, sight words, and structural analysis, enabling them to decode unfamiliar words independently.

- **Build Fluency:** Enhance students' reading speed, accuracy, and prosody, unlocking the enjoyment and comprehension of texts.
- **Foster Comprehension:** Develop students' ability to understand and interpret written texts, engaging them in critical thinking and analysis.

Essential for Teacher Professional Development

Still Learning To Read, 2nd Edition, is an indispensable resource for teacher professional development, empowering educators to:

- **Enhance Their Pedagogical Content Knowledge:** Deepen their understanding of the science of reading, ensuring they possess the foundational knowledge to effectively teach literacy.
- **Develop Instructional Expertise:** Acquire the skills and strategies to design engaging and impactful reading lessons that cater to the diverse needs of their students.
- **Refine Assessment Practices:** Enhance their ability to assess student progress accurately and provide timely and targeted interventions.
- **Foster a Love of Reading:** Inspire students to become lifelong readers by nurturing their enjoyment and appreciation for literature.

Testimonials from Educators



“ "Still Learning To Read, 2nd Edition, has transformed my approach to reading instruction. The research-based strategies have empowered me to tailor my lessons to the unique needs of my students, resulting in significant

improvements in their reading skills." - Elementary School Teacher ”



“ "As a literacy coach, I have witnessed firsthand the impact of Still Learning To Read, 2nd Edition, on educators and students alike. It provides a comprehensive framework for effective instruction, helping educators to build a strong foundation for literacy success." - Literacy Coach ”

About the Author

Diane Schallert, Professor Emerita at the University of Texas at Austin, is a renowned literacy expert with over four decades of experience in reading research and instruction. Her pioneering work has shaped the field of literacy education and continues to inspire educators worldwide.

Free Download Your Copy Today!

Unlock the transformative power of Still Learning To Read, 2nd Edition, and empower your students with the essential reading skills they need to succeed. Free Download your copy today and embark on a journey towards literacy excellence.

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Still Learning to Read, 2nd edition: Teaching Students

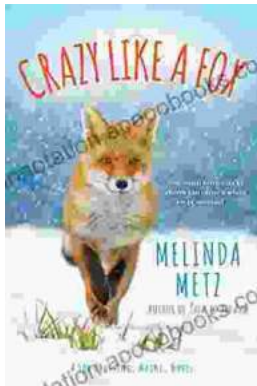
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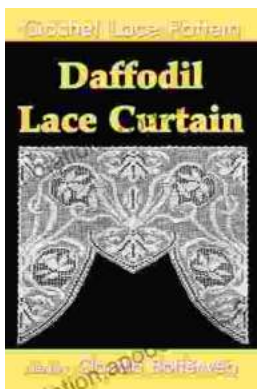


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